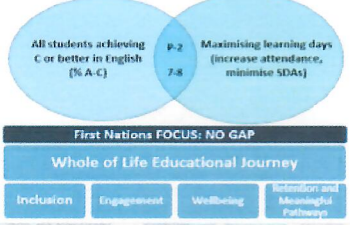


Cleveland Education and Training Centre Explicit Improvement Agenda 2023

State and Regional Priorities

<p>State Schools Strategy 2021-2025</p> <ul style="list-style-type: none"> • Performance • Teaching • Inclusion • Capability • Wellbeing • Partners <p>Equity and Excellence</p> <ul style="list-style-type: none"> • Educational Achievement • Wellbeing and Engagement • Culture and Inclusion 	<p>NQR Priorities 2023</p> <p>NQR Explicit Improvement Agenda:</p>  <p>NQR Leadership Challenges:</p> <ul style="list-style-type: none"> ➤ Have a clearly documented, accessible Whole School Curriculum Assessment and Reporting Plan (CARP) aligned to the P-12 CARF and Australian Curriculum (by end 2022). ➤ Enable every teacher to do rigorous 'before' moderation in (at least) English prior to commencing teaching (from beginning of 2023). ➤ Engage in quality external moderation. ➤ Implement academic case management in English as part of the moderation cycle.
---	--

School Improvement Priorities

Educational Achievement

Strategy 1: Reading	Targets	Timelines	Responsible Officer/s
Implement a whole school reading program to ensure every student is successfully accessing the curriculum	100% of literacy teachers trained to deliver a structured synthetic phonics program, vocabulary and comprehension.	2023 - Ongoing	DP Jo Lawn HOD Michelle HOD Liz HOD Raelene HOD Brendan HOD Karen
Strategy 2: Writing	Targets	Timelines	Responsible Officer/s
Develop teacher capability to deliver AC English to Middle School learners	100% of Literacy teachers trained to deliver Year 4 English modified units of work	2023 - Ongoing	DP Margaret Farmer HOD Liz HOD Brendan HOD Karen

Wellbeing and Engagement

Strategy 3: Student Transition	Targets	Timelines	Responsible Officer/s
Develop comprehensive CETC Transition Processes	100% of students transitioning to local school supported by CETC	Term 1	Lead: DP Steve DP Margaret Farmer DP Jo Lawn
	100% of Transition Team embed practices that align with the CETC Transition Framework	Term 2	Guidance Officers

Culture and Inclusion

Strategy 4: Inclusion Framework	Targets	Timelines	Responsible Officer/s
Develop and implement a CETC Inclusion Framework	100% of eligible students receiving Tier 3 intervention	End 2023	Lead: DP Jo Lawn DP Margaret HOD Raelene Guidance Officers

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.


Gayin Moncur

Principal

Cleveland Education and Training Centre
Department of Education


Fran Bidduugh Amaral

Executive Director

Cleveland Youth Detention Centre
Department of Child Safety, Youth and Woman


Grant Dale

Assistant Regional Director
North Queensland Regional Office
Department of Education